

PERMANENT FULL-TIME SCIENTIFIC POSITION

FACULTY OF PSYCHOLOGY, SPEECH AND LANGUAGE THERAPY, AND EDUCATION

FIELD: CLINICAL REASONING

START DATE: 01/10/2024

The University of Liège is the biggest French-speaking public university in Belgium. It has more than 5,700 members of staff in four campuses, including 3,600 teachers and active researchers in all fields of the human and social sciences, science and technology, and health sciences. It hosts nearly 27,000 students of 123 different nationalities in one of the most multicultural and dynamic cities in Europe, less than an hour from Brussels and Cologne, two hours from Paris and three hours from London and Amsterdam.

Actively involved in the social and environmental transition, Uliège supports students in their roles as responsible citizens (training in sustainable development, Green Office, etc.) and promotes ethical, multidisciplinary and open research. Uliège is committed to the region in which it operates and contributes towards its socio-economic development. It has developed numerous partnerships, notably with the CHU de Liège. International and united, it participates in the [European University of Post-Industrial Cities](#), UNIC initiative and has one of the most extensive collaborative networks in the world.

Uliège offers attractive career prospects [in a high-quality working environment](#), promoting well-being, diversity and equality of opportunity. Since 2011, it has been proud to hold the European label [Human resources strategy for researchers](#) (HRS4R) which reflects its commitment to open, transparent and merit-based procedures. In addition, it recognises the quality and diversity of research in line with the recommendations of the [Coalition for Advancing Research Assessment](#) (CoARA). Uliège encourages the internationalisation of its academic staff and facilitates the arrival of international researchers through its EURAXESS centre.

JOB DESCRIPTION

A position for a first assistant clinician, on the first assistant scale (116S), in the field of clinical reasoning, primarily within the Faculty of Psychology, Speech Therapy and Educational Sciences, under the supervision of the Dean, and secondarily to the Psychology and Speech Therapy departments and the CARE-CPLU.

TEACHING ACTIVITIES

The first clinical assistant will be responsible for designing, implementing, and coordinating the following two courses taught at Bachelor's level, in collaboration with teaching staff from the Psychology and Speech Therapy departments:

- ▶ YSTG9026-1- Integrative practical work in paediatric speech therapy: from the diagnostic approach to the implementation of treatment (10 ECTS - 150h Pr) (+/- 40 students) - 3 ECTS covered by the first clinical assistant;
- ▶ PSYC1008-1- The clinical approach in psychology (5 ECTS - 25h Th, 45h Pr) (+/- 370 students) - 3 ECTS covered by the first clinical assistant.

The teaching methods used in these two courses should aim to develop the students' clinical reasoning and to use effective professional communication tools to support this reasoning. The first clinical assistant will be involved in the design and implementation of teaching resources and will coordinate the two courses and run the sessions on clinical reasoning and communication skills. These resources must enable effective feedback to be given to students. They will also be responsible for developing and piloting an integrative and complex assessment of these skills and other information taught at Bachelor's level.

The first clinical assistant will therefore have to develop theoretical and methodological knowledge through their activities and continuing education.

The first clinical assistant will be required to supervise dissertations related to their clinical practice and teaching.

RESEARCH ACTIVITIES

Research activities will focus on two main areas:

- ▶ The evaluation of clinical practice teaching resources.
- ▶ Evaluating the effectiveness of clinical management.

The first clinical assistant's methodological knowledge of teaching and clinical practice will enable them to create innovative research protocols in order to (co-)supervise work such as case formulation, single-case experimental design and/or the evaluation of clinical practice teaching systems.

Applicants are not expected to have published in this field before. Publications in this field are nevertheless an asset. However, applicants will be expected to demonstrate their interest in the theme by presenting a research project.

Applicants are also expected to establish collaborations on clinical research projects with researchers in clinical psychology and in speech therapy from the various research units involved in the CPLU. The successful applicant is also expected to take part in projects initiated by the CPLU.

They will also have to prove their ability to publish in international journals.

CLINICAL ACTIVITIES

The terms of reference for the first clinical assistant include one-third clinical time. This clinical practice is directly linked to, and feeds into, their teaching and research activities. Their clinical activities at the CPLU should enable them to set up teaching resources involving observation by students or supervision of practical training. In addition, by maintaining real clinical experience, this supervisor will be in the best position to help students develop their clinical reasoning and propose concrete clinical cases to work on the position and attitudes expected of a psychologist or speech therapist. The first clinical assistant will be an internship supervisor at the CPLU.

SERVICES TO THE COMMUNITY

The clinical assistant is expected to participate in the councils of the Department of Psychology and Speech Therapy, in meetings of the CPLU (management council and unit committee) and in any other meetings and/or working groups organised within the Faculty in relation to their role and skills.

QUALIFICATIONS REQUIRED / PROFILE

The candidate must be a speech therapist or clinical psychologist and hold a doctorate. Candidates are expected to have published articles as first author in international journals. The candidate is expected to have expertise in clinical reasoning and/or clinical communication (through training or research in this field). Candidates are also expected to have clinical and teaching experience (supervising students and interns, teaching in higher education).

The following characteristics will be taken into account during the evaluation of applications:

- ▶ Demonstrate an interest in academic teaching in a clinical context;
- ▶ Demonstrate an interest in Evidence Based Practice;
- ▶ Demonstrate skills in clinical research methodologies;

- ▶ Demonstrate knowledge of the care policy governing clinical psychology and speech therapy.

A dual degree in speech therapy and psychology is an advantage.

SELECTION PROCEDURE

Applicants will be interviewed by the committee order to present their teaching and research projects. They must prepare a public lecture (1/2 hour), open to academic and scientific members of the Faculty, in order to evaluate their teaching qualities. The public lecture will focus on the presentation of one or more teaching resources for tutors or students.

Our institutional policy is based on diversity and equality of opportunity. We select candidates on the basis of their qualities regardless of age, sexual orientation, origin, beliefs, disability or nationality.

APPLICATIONS

Applications should be made using an on-line form available at: https://my.uliege.be/portail/go_xt.do?a=o%7C11004%7Ce%7C575525. To be eligible, applications must be submitted **no later than 30/04/2024 (before midnight Belgian time)**.

DOCUMENTS REQUIRED:

- ▶ Cover letter (max. 2 pages)
- ▶ Curriculum vitae;
- ▶ Copies of Master's and Doctoral degrees;*
- ▶ List of publications (if possible, Orbi version);*
- ▶ A detailed research project in which the candidate develops, among other things, research into the evaluation of the effectiveness of the teaching systems relating to the post. This research project must also demonstrate the link between scientific research and clinical practice (2 pages);*
- ▶ A teaching project in which the applicant develops, among other things how they will connect their practice of clinical within the CPLU with the teaching that will be part of their post (three pages).*

For psychologists:

- ▶ Copy of VISA;*
- ▶ Proof of certification from the Federal Public Service (FPS) Public Health.*

For speech therapists:

- ▶ Proof of certification by the Federal Public Service (FPS) Public Health;*
- ▶ Proof of INAMI agreement (or make a sworn declaration that you will sign an agreement with INAMI at the request of the CPLU).*

These documents must be uploaded in PDF format to the online application platform (see link in the "APPLICATIONS" section). Documents marked with an * must be compiled into a single PDF. It is also possible to provide a download link for these.

CONDITIONS OF EMPLOYMENT

The appointment will be made for a two-year renewable term and may lead to a permanent appointment after an evaluation, or, in certain exceptional circumstances, immediately on a permanent basis.

INFORMATION

Further information may be obtained from: **Ms Cindy MINCONETTI**, Administrative Director of the Faculty of Psychology, Speech and language Therapy, and Education – tel.: +32 (0)4 366 20 23 – C.Minconetti@uliege.be

REMUNERATION:

Salary scales and how they are applied are available from the human resources department of the University: **Ms Ludivine DEPAS** – tel.: +32 (0)4 366 52 04 – Ludivine.Depas@uliege.be

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