Academic Vacancy in Systemic and Family Clinical Psychology

**Start date:** 01/09/2020  
**Vacancy Reference:** FPLSE2020-1

Description of the course load:

A full-time, indivisible position in the field of **Clinical Family and Systems Psychology** within the **Department of Psychology**. This includes teaching, research and service to the Community.

**Teaching activities:**
Teaching activities include the following courses:

- **Introduction to Clinical Psychology**  
  Historical evolution of clinical psychology and psychotherapy. Various types of clinical interviews (individual, family, couple). Different areas of intervention. Brief presentation of methods and techniques (observation, interview, tests, scales, questionnaires). Introduction to Clinical Psychology Research.

- **Systemic psychology**  
  The course provides an introduction to systemic psychology as a discrete area but also in terms of its connections with other disciplines. The course aims to provide an introduction to the basics of the psychology of contexts.
  1. The origins of the systemic approach.  
  2. The study of communication.  
  3. The system: a structure and an organisation.  
  4. The system and time (rite of passage, life cycle, environmental stressors).  
  5. Introductions to various systems and some of their organisational laws (couple, family, siblings, institution, work team, school, etc.).

- **Relational psychopathology**  
  The multiple theoretical contributions taught will enable students to acquire the knowledge to identify complex and dysfunctional interpersonal dynamics within various systems (institutions, family, couple) as well as for the same individual belonging to several systems.  
  Observation, diagnosis and evaluation of the normal and pathological functioning of systems, couples, families.  
  The different tools and methods for evaluating institutional, family and conjugal functioning from the normal to the pathological.

- **Method of systemic action**  
  The course will cover the main basic concepts of clinical interviewing, diagnosis, methods of action.
Analysis of problems and construction of working hypotheses with the family, the couple, the group.
The definition of the intervention objectives with the family, the couple, the group.
The various intervention strategies with the family, the couple, the group.
The various possible types of care (individual, conjugal, family, group, etc.).
The clinical psychologist as a person in their own right within this process of analysis and intervention.

- Analysis and intervention in family systems and couples
  Clinical psychology of traditional and new families (single-parent, blended, migrant, adoptive, foster, same-sex parenting, etc.). Clinical psychology of the couple. Analysis and first interventions.

Research Activities:
The future academic will have to develop a research programme in line with the teaching load.

Community-related activities:
Given the clinical issues covered by the workload, the future academic will have to contribute to the development of activities in clinical psychology within the University Psychological and Speech Therapy Clinic (CPLU).

Qualifications required:
- Must be a psychologist with a doctorate in psychology;
- Must have been the first author of at least three articles published in international peer-reviewed journals.

Selection procedure:
The evaluation of the applicant will take into account teaching experience in a university setting, but such experience is not essential. Nevertheless, as part of the selection process, the applicant may prepare a public lecture (1/2 hour), open to academic and scientific members of the Faculty, in order to evaluate their teaching qualities.

Applications:
Candidates are requested to send their applications electronically to the following address: Postesacademiques@uliege.be with a copy to Ms. Cindy Minconetti C.Minconetti@uliege.be by February 28 at the latest.

Required documents:
- An application with a curriculum vitae;
- A complete list of publications;
- A cover letter;
- The candidate will be required to demonstrate that they have sufficient practical experience to take on the teaching load in this area (maximum one page);
- A description of the teaching plan (one page maximum) showing that the teaching and clinical practice will adopt an “evidence-based” approach;
- A description of the research objectives (one page maximum) demonstrating the ability to develop a research programme related to the teaching workload;
✓ A copy and a summary of the five most significant publications.

**Conditions of recruitment:**

The position shall be assigned either from the outset on a permanent basis or for a fixed term of four years, which may lead to the permanent appointment of the person concerned.

In the case of a four-year appointment, an evaluation of the person concerned will be carried out at the end of the third year.

- If the evaluation is negative, the person concerned will complete the four-year term but will not be able to extend it.
- If the assessment is positive, the person concerned shall be appointed on a permanent basis.

**Information:**

Any further information can be obtained from the Faculty of Psychology, Speech and Language therapy, and Education, **Ms Cindy Minconetti** - tel: +32 4 366 20 23 – [C.Minconetti@uliege.be](mailto:C.Minconetti@uliege.be)

Salary scales and how they are applied are available from the University’s Human Resources department: **Ms Ludivine Depas** - tel: +32 4 366 52 04 – [Ludivine.Depas@uliege.be](mailto:Ludivine.Depas@uliege.be)