Full-time academic vacancy in the field of Experimental Approach to Educational Processes and Policies.

**Start date:** 1 September 2021

**Description of the course load:**

A full-time, indivisible position in the field of Experimental Approaches to Educational Processes and Policies within the Department of Educational Sciences. This post includes teaching, research and services to the Community.

**Teaching activities:**

Teaching activities include the following courses:

- **Analysis of schools and educational policies (15h Th):**
  
  *This course is compulsory in the joint AESS and Master’s programmes for teaching purposes. It is also part of the compulsory courses of the additional credits of the Master in Educational Sciences (Block 0).*  
  
  The course deals with the organisation and functioning of the education system of the Wallonia-Brussels Federation, its institutions and policies: reference legislative texts and statistical indicators, decision-making levels, changes in operating models. It also sheds light on the position of the French Community of Belgium in comparative studies of school performance (IEA and PISA).

- **Experimental approach to educational practices and policies (45h Th.)**

  *This course is part of the compulsory courses in the teaching part of the Master’s degree in Educational Sciences (Block 1). The course is also included in the compulsory courses in the Psychology of School Learning and Clinical Orthopedagogy option of the Master in Psychological Sciences (Block 2).*  
  
  The course deals with two main themes which are compared: the experimental approach in education and educational policies. The first theme aims to answer the question “how can the efficacy and equity of educational systems be improved?” based on the contributions and limitations of educational research in response to this question. The second theme aims to analyse recent education policies in the light of this reference framework.

- **Introduction to research methods in education sciences (15h Th.)**

  *This course is a compulsory part of the supplementary credits to the Master in Educational Sciences (Block 0).*  
  
  The course aims to provide students with an introductory approach to educational research methodologies. The aim is to provide the basics of trends in educational research. What are these trends? What needs to be taken into account in order to implement them rigorously? What are their respective contributions and limitations?

- **Analysis of teaching processes (45h - 15h Th. 30h Pr.)**

  *This course is part of the compulsory courses in the teaching part of the Master’s in Educational Sciences (Block 1).*
The objective of this course is to provide the fundamentals of analysis and the observation of classroom practices. It focuses on teaching processes: how to observe them, describe them, identify their determinants and measure their effects.

- **Construction and analysis of tests and questionnaires (60h - 30h Th. 30h Pr.)**

  *This course is included in the options (Block 1) of the Master in Educational Sciences.*

  The aim of this course is to familiarise students with the construction of scales and items measuring socio-demographic, socio-affective or contextual variables used in questionnaires implemented in the field of education and training. It also seeks to provide students with tools on the rules to be respected in order to construct quality cognitive items, while familiarising them with the transition from a logic of correction to a logic of coding learner’s outputs. The objectives of this course require a significant practical part, connected to the theoretical part.

In addition to courses, the workload involves the organisation and supervision of practical work and/or placements, as well as the supervision of theses.

**Research Activities:**

The successful applicant will have to develop a research programme in line with the teaching load. They will be required to show through their research activities

- three publications as principal author in peer-reviewed scientific journals (referenced ISI, Scopus, ERIH, Cairn) or books or chapters of scientific publications;
- research reports published by recognised national or international organisations;
- papers presented to an international scientific assembly.

**Services to of the Community:**

The successful applicant will take into account the “services to the academic community” dimension in the way they plan their workload, on the one hand, and will develop a plan for services to civil society in line with their competences, on the other.

**Qualifications/Profile:**

The successful applicant

- will hold a doctorate in psychological and educational sciences or will have successfully completed a university training deemed equivalent (by the Commission for appointments);
- will have a specific training in educational sciences (e.g., a Master’s degree in educational sciences or a thesis on a subject in the field of educational sciences);
- will demonstrate a thorough knowledge of the themes defined by the courses assigned to them;
- will provide evidence of their ability to organise a class.

Demonstration of this will involve:

- the production of course notes or, better still, scientific publications that can be used in the context of teaching;
- teaching within university or non-university higher education, even of short duration, in the relevant or related fields;
- an evaluation of that teaching, if possible.

**Selection procedure:**

The evaluation of the applicant will take into account teaching experience in a university setting, but such experience is not essential. Nevertheless, as part of the selection process, the applicant will have
to prepare a public lecture (30 minutes), open to academic and scientific members of the Faculty, in order to evaluate their teaching qualities.

Applications:

Applicants are requested to submit their applications electronically, to the following address: Postesacademiques@uliege.be with a copy to Ms. Cindy Minconetti C.Minconette@uliege.be no later than 28 February 2021.

Required documents:

✓ An application with a curriculum vitae;
✓ A complete list of publications;
✓ A copy and a summary of the five most significant publications;
✓ A cover letter;
✓ The candidate will be required to demonstrate that they have sufficient practical experience to take on the teaching load in this area and to support interns and/or students preparing dissertations in their field (maximum one page);
✓ A description of the teaching plan (one page maximum);
✓ A description of the research objectives (one page maximum) demonstrating the ability to develop a research programme related to the teaching workload;
✓ A description of the direction that they intend to provide to their sector of activity in terms of cohesion and dynamisation of a network of professionals in the field who will work with them in applied research/research-action/expertise/interventions (one page maximum);

Conditions of recruitment:

The position shall be assigned either from the outset on a permanent basis or for a fixed term of four years, which may lead to the permanent appointment of the person concerned.

In the case of a four-year appointment, an evaluation of the person concerned will be carried out at the end of the third year.

- If the evaluation is negative, the person concerned will complete the four-year term but will not be able to extend it.
- If the assessment is positive, the person concerned shall be appointed on a permanent basis.

Our institutional policy is based on diversity and equal opportunities. We select candidates according to their qualities whatever their age, sexual orientation, origin, beliefs, disability or nationality.

Information:

Further information can be obtained from the Faculty of Psychology, Speech Therapy, and Educational Sciences, Ms Cindy Minconetti - tel: +32 4 366 20 23 – C.Minconetti@uliege.be

Salary:

Salary scales and how they are applied are available from the human resources department of the University: Ms Ludivine Depas – tel.: +32 4 366 52 04 – Ludivine.Depas@uliege.be