Faculty of Psychology, Speech Therapy and Educational Sciences

Full-time academic vacancy in the field of “Clinical Child Psychology”

Start date: 01/09/2022

Vacancy reference: FPLSE-211215-01

Description of the course load

A full-time, indivisible position in the field of Clinical Child Psychology within the Department of Psychology. This post includes teaching, research and services to the community.

Teaching activities
Teaching activities include the following courses:

Child Psychology: Motor, emotional, cognitive and social development:
Using reference books and clinical illustrations, the course focuses on child development. The aim is to study the different theoretical concepts of developmental psychology. The main areas of child development will be addressed (motor, cognitive, emotional and social). The aim of the course is to provide students with the basic knowledge necessary to understand child development.

Child Psychopathology:
Students will be trained in theoretical models in the field of atypical social and emotional child development. The aim is to introduce students to the most common child psychological disorders encountered in professional practice.

Conceptualisation of cases and assessment methods in children’s clinics:
The course aims to train students to conceptualise cases with a child and to assess the child’s disorders and the context in which they live. The conceptualisation of the case is based on theoretical models. Therefore, this course will be taken in conjunction with PSYC1029 - Child Psychopathology.

Intervention methods in child clinical practice – part 1:
This course is designed to train students in basic psychological interventions with a child with psychological disorders (e.g. child with tantrums, child with school phobia, child with autism etc.)
The student will be trained in intervention methods considered to be “Evidence Based Practice” aiming at improving the child’s functioning by relying on their knowledge of the network and by integrating institutional practices.
This course trains students in the various methods of delivering remote psychological care.

Intervention methods in child clinical practice – part 2:
This course is designed to train students in basic psychological interventions with a child with physical health problems (e.g. child with pain, child with cancer, child with asthma).
Students will be trained in intervention methods considered to be “Evidence - Based Practice” aiming at improving the child’s functioning by relying on their knowledge of the network and by integrating institutional practices.
This course trains students in the various methods of delivering remote psychological care.

In addition to courses, the workload involves the organisation and supervision of practical work and/or placements, as well as the supervision of dissertations.

The applicant must demonstrate that they have sufficient practical experience in the field of “clinical child psychology” to take on the teaching load.
The teaching load will be subject to change in line with the applicant’s areas of expertise.

A description of the applicant’s teaching plan should be attached to the application (maximum one page). Applicants must demonstrate that their teaching and clinical practice will adopt an “evidence-based” approach.

Research Activities
The successful applicant will have to develop a research programme in line with the teaching load (see below under “Qualifications Required / Profile”).

Services to the Community
The candidate will be expected to make a significant contribution to the smooth running of the university by taking on their share of the responsibilities and administrative tasks that surround teaching and are an integral part of the life of the Faculties and the University.
Given the clinical issues covered by the workload, the future academic will have to contribute to the development of activities in clinical psychology within the University Psychology and Speech Therapy Clinic (CPLU).

Qualifications required / profile
The candidate should hold a PhD in psychology.

They will be required to show through their research activities:

- publications in international or national peer-reviewed scientific journals (at least three publications, as lead author, in a journal referenced by ISI, Scopus, ERIH, etc. or in books or chapters of scientific books);
- research reports published by recognised national or international organisations;
- papers presented to an international scientific assembly.

The candidate will have to demonstrate their ability to develop a research project in relation to the teaching load. To do so, they will have to provide a description of a study they intend to conduct (theoretical framework, hypotheses, and method). The plan should not exceed 2 pages.

Selection procedure
The evaluation of the applicant will take into account teaching experience in a university setting, but such experience is not essential. Nevertheless, as part of the selection process, the applicant will have to prepare a public lecture (1/2 hour), open to academic and scientific members of the Faculty, in order to evaluate their teaching qualities.

Our institutional policy is based on diversity and equal opportunities. We select candidates on the basis of their qualities regardless of age, sexual orientation, origin, beliefs, disability or nationality.

Applications
Applicants are requested to submit their applications electronically, to the following address: Postesacademiques@uliege.be with a copy to Ms. Cindy Minconetti - C.Minconetti@uliege.be no later than 15 February 2022.

Documents required:
- An application with a curriculum vitae;
- A cover letter;
- A complete list of publications;
• A description of the teaching plan (one page maximum);
• A description of the research plan (two pages maximum) demonstrating the ability to develop research in relation to the teaching load;
• VISA and approval from a clinical psychologist or certificate(s) of employment demonstrating professional experience as a clinical psychologist, signed by the employer and indicating the following information: department, position held, period of practice, signature and stamp of the institution.

Recruitment conditions
The post-holder will be appointed either for a fixed term of four years, or definitively.

If this post is granted for a fixed term, an evaluation will take place during the third year.

• If this evaluation is negative, the appointment will end after the four-year period.
• If the assessment is positive, the person concerned shall be appointed on a permanent basis.

Information
Any further information can be obtained from Ms Cindy Minconetti - tel: +32 (0) 4 366 20 23 – C.Minconetti@uliege.be

Remuneration:
Salary scales and how they are applied are available from the human resources department of the University: Ms Ludivine Depas – tel.: +32 (0) 4 366 52 04 – Ludivine.Depas@uliege.be