FULL-TIME ACADEMIC VACANCY
FACULTY OF PSYCHOLOGY, SPEECH THERAPY AND EDUCATION SCIENCES
FIELD: TECHNOPEDAGOGY AND DIGITAL TECHNOLOGIES IN EDUCATION AND TRAINING
START DATE: 01/09/2024

The University of Liège is the biggest French-speaking public university in Belgium. It employs more than 5,700 staff members across four campuses, including 3,600 active teachers and researchers in all fields of the human and social sciences, science and technology, and health sciences. In hosts nearly 27,000 students of 123 different nationalities in one of the most multicultural and dynamic cities in Europe, less than an hour from Brussels and Cologne, two hours from Paris, and three hours from London and Amsterdam.

Actively involved in the social and environmental transition, ULiège supports students to fulfil their roles as responsible citizens (training in sustainable development, Green Office, etc.) and promotes ethical, multidisciplinary and open research. ULiège is committed to the region in which it operates and contributes towards local socio-economic development. It has developed numerous partnerships, notably with the university hospital. International and united, it participates in the European University of Post-Industrial Cities, UNIC initiative and has one of the most extensive collaborative networks in the world.

ULiège offers attractive career prospects in a high-quality working environment, promoting well-being, diversity and equality of opportunity. Since 2011, ULiège has been proud to display the European Human Resources strategy for researchers (HRS4R) label, which reflects its commitment to open, transparent and merit-based procedures. In addition, it recognises the quality and diversity of research in line with the recommendations of the Coalition for Advancing Research Assessment (CoARA). ULiège encourages its academic staff to travel internationally and welcomes international researchers through its EURAXESS centre.

JOB DESCRIPTION

A full-time, indivisible post in the field of the technopedagogy and digital technologies in education and training within the Department of Education Sciences. This post includes teaching and research activities, as well as services to the Community.

TEACHING ACTIVITIES

The applicant must be able to deliver the teaching assignments of the post
- by including information from the most up-to-date scientific research in the field;
- in collaboration with other teaching staff from the Department of Education Sciences and the FPLSE, professionals in the field, IFRES, the FPLSE technology teacher, those involved in the digital CARE and colleagues from other Belgian and foreign universities.

They must also demonstrate their ability to maintain a dynamic of continuously improving the quality of their teaching.

The post consists of the following courses:

For 2024-2025:
▶ PEDA4032-1 Introduction to the use of digital in education - 20Th 10Pr. (Master’s);
PEDAXXX Designing and supporting the introduction of digital teaching methods - 30Th 15Pr. (Master’s).

For 2025-2028: (courses to be defined) in the following fields:
- Digital teaching-learning for pupils and adult learners (artificial intelligence, computational and algorithmic thinking, digital identity, etc.);
- Support for technopedagogical projects with teaching teams, professional teachers and trainers;
- Research into technopedagogy;
- Hybrid and remote methodologies;
- Discussions around the social and teaching uses of digital technologies.

These issues may be addressed in the following contexts:
- Education and childcare,
- Compulsory education,
- Higher education,
- Undergraduate and continuing education,
- Social and professional integration,
- Development cooperation,
- Cultural sector and NGOs,
- ...

In addition to courses, the workload involves the organisation and supervision of practical work and/or placements (including one technopedagogy internship specific to the field), as well as the supervision of dissertations.

The official administrative language used in the Faculty of Psychology, Speech Therapy and Education Sciences is French and the job holder must teach courses in French. Job-holders will have excellent knowledge of French in order to deliver classes in French, participate in administrative meetings, and perform internal service roles.

RESEARCH ACTIVITIES

The successful applicant will develop a research programme in line with the teaching load. This includes obtaining research grants, supervising doctoral theses, national and international collaborations, etc.

SERVICES TO THE COMMUNITY

The candidate will be expected to make a significant contribution to the smooth running of the university by taking on their share of the responsibilities and administrative tasks that surround teaching and are an integral part of the life of the Faculty, the Department and the University. They will have to:
- Conscientiously participate in committees and contribute towards them in line with their remit;
- Rigorously perform the administrative responsibilities entrusted to them by the Department, Faculty or other university bodies;
- Encourage interfaculty and interuniversity collaborations;
- Show their willingness to fulfil their obligations as citizens, to communicate knowledge, and to make their skills available to the community;
- Manage a sector of activity and be able to provide guidance, ensure cohesion and the involvement of people working with them, and establish and manage the organisation of a sector to ensure its stability.

QUALIFICATIONS REQUIRED / PROFILE

- Hold a doctorate in psychological sciences and education, or university training deemed equivalent by the selection committee.
- Have specific training in educational sciences (e.g. a Master’s degree in educational sciences or a thesis on a subject in the field of educational sciences).

- Demonstrate a thorough knowledge of the themes defined by the courses in the workload and show their ability to organise a lesson. Demonstration of this will involve:
  - the production of course notes or, better still, scientific publications that can be used in the context of teaching;
  - having taught in university or higher education settings, even of short duration, in the relevant or related fields;
  - an evaluation of teaching, if possible.

- They will be required to show through their research activities:
  - three publications as first author in peer-reviewed scientific journals (ISI, Scopus, ERIH, Cairn referenced), or books or chapters of scientific publications;
  - research reports published by recognised national or international organisations;
  - papers presented to an international scientific assembly.

- Have a very good level of written and spoken French

- The following achievements will be considered as a plus
  - To have worked in a recognised scientific unit abroad for a period of at least one month;
  - Be a recognised member of a national and international collaborative network. Expertise may take the form of participation in reference publications and scientific conferences in the research field;
  - Be a member of an editorial or reading committee for a scientific journal, be a reviewer for an international journal, hold a position within a learned society or professional society related to the field, sit on a scientific committee;
  - Have helped organise national or international scientific seminars or conferences.

**SELECTION PROCEDURE**

The evaluation of the applicant will take into account teaching experience in a university setting, but such experience is not essential. Nevertheless, as part of the interview, the applicant will have to prepare a public lecture in French (30 minutes), open to academic and scientific members of the Faculty, in order to evaluate their teaching qualities.

Our institutional policy is based on diversity and equality of opportunity. We select candidates on the basis of their qualities regardless of age, sexual orientation, origin, beliefs, disability or nationality.

**APPLICATIONS**

Applications should be made using the online form available on the following website:  
[https://my.uliege.be/portail/go_xt.do?a=o%7C11004%7Cen%7C568728](https://my.uliege.be/portail/go_xt.do?a=o%7C11004%7Cen%7C568728) no later than 28/02/2024 (before midnight Belgian time). Late applications may be refused.

**DOCUMENTS REQUIRED:**

- Cover letter;
- Curriculum vitae (download model HERE);
- A complete list of publications;
- A description of the teaching plan (one page maximum) demonstrating the capacity to link teaching and conduct research;
- A description of the research objectives (one page maximum) demonstrating the ability to develop a research programme related to the teaching workload;
- A copy of the five most significant publications.
RECRUITMENT CONDITIONS

The post-holder will be appointed either for a fixed term of four years, or definitively.
If the post is granted for a fixed term, an evaluation will take place during the third year.
► If this evaluation is negative, the appointment will end after the four-year period.
► If the assessment is positive, the person concerned shall be appointed on a permanent basis.

INFORMATION

Further information can be obtained from the Administrative Service of the Faculty of Psychology, Speech Therapy and Education Sciences: Ms Cindy MINCONETTI – tel.: +32 (0) 4 366 20 23 – C.Minconetti@uliege.be

REMUNERATION:

Salary scales and how they are applied are available from the human resources department of the University: Ms Ludivine DEPAS – tel.: +32 4 366 52 04 – Ludivine.Depas@uliege.be

Date of publication: 20/12/2023