FULL-TIME ACADEMIC VACANCY
FACULTY OF SOCIAL SCIENCES
FIELD: SOCIAL SCIENCES OF EDUCATION—SOCIOLOGICAL AND ANTHROPOLOGICAL ASPECTS
START DATE: 01/09/2024

ABOUT THE UNIVERSITY

The University of Liège is the biggest French-speaking public university in Belgium. It has more than 5,700 members of staff on four campuses, including 3,600 teachers and active researchers in all fields of the human and social sciences, science and technology, and health sciences. In hosts nearly 27,000 students of 123 different nationalities in one of the most multicultural and dynamic cities in Europe, less than an hour from Brussels and Cologne, two hours from Paris and three hours from London and Amsterdam.

Actively involved in the social and environmental transition, ULiège supports students in their roles as responsible citizens (training in sustainable development, Green Office, etc.) and promotes ethical, multidisciplinary and open research. ULiège is committed to the region in which it operates and contributes towards its socio-economic development. It has developed numerous partnerships, notably with the CHU de Liège. International and united, it participates in the European University of Post-Industrial Cities, UNIC initiative and has one of the most extensive collaborative networks in the world.

ULiège offers attractive career prospects in a high-quality working environment, promoting well-being, diversity and equality of opportunity. Since 2011, it has been proud to hold the European label Human resources strategy for researchers (HRS4R) which reflects its commitment to open, transparent and merit-based procedures. In addition, it recognises the quality and diversity of research in line with the recommendations of the Coalition for Advancing Research Assessment (CoARA). ULiège encourages the internationalisation of its academic staff and facilitates the arrival of international researchers through its EURAXESS centre.

ABOUT THE FACULTY OF SOCIAL SCIENCES AND ITS RESEARCH INSTITUTE

The Faculty of Social Sciences is one of the 11 faculties at ULiège. It organises courses (Bachelors, Masters, certificates, doctorates) for some 1,000 students around all the major disciplines: sociology, anthropology, development cooperation, human resource management, the science of work, migratory phenomena, conflict prevention and management engineering, etc.

The Institut de Recherche en Sciences Sociales (IRSS) is the Faculty’s research unit. The IRSS covers 122 researchers grouped together in five laboratories: CEDEM, CRIS, LASC, PragmApolis and OMER.

Although these laboratories are specialised in specific disciplines and themes, and use a wide range of theoretical and methodological approaches, they share the same vision of research into the social sciences and play a key role in the city. Their integration within a single research unit reflects a long tradition of scientific cooperation and strengthens the visibility and excellence of social science research at the University of Liège, as well as in the national and international research landscape.

Events are regularly organised to mark visits from recognised researchers. Regular internal seminars encourage discussion and knowledge sharing within the same laboratory or between several laboratories.

Working at the Faculty of Social Sciences involves joining a young, dynamic team, fully integrated into the city and society. As a lecturer-researcher, you will be working within a multidisciplinary team. All members strive to meet the tasks that have been assigned to them on a daily basis. You will be provided with support to organise your teaching, construct your projects (research and funding, calls for projects), turn them into practice (administrative support), and promote their results (communication).

There are many opportunities to interact on a professional and less formal basis with students and other staff of the Faculty alike, on a daily basis.
The Faculty is situated at the Sart Tilman campus, which is easily accessible. It has a car park, and a secure bicycle park. The closest bus stop is less than five minutes on foot.

One current issue is to improve the presence and participation of the Faculty of Social Sciences within training on human resource management and sciences of work. This involves not only guaranteeing and strengthening the specific teaching ambitions of the Faculty of Social Sciences, through an empirically grounded approach, which is critical and reflective of working practices and their regulation (political, legal, economic, social, etc.).

Aware of social issues, it is important that the teaching is grounded in the social sciences (sociology, anthropology, etc.) while striving to incorporate the analysis of working situations with environmental, digital and international issues, as well as questions of gender and inequalities in workplace relations.

GENERAL CONTEXT TO THE POSITION

As part of the undergraduate teacher training programme, sociological and/or anthropological approaches to education enable future teachers to take a critical and reflective look at a field and its practices, while offering a social, organisational, institutional, professional and cultural contextualisation.

Based on teaching and research activities, this position will give learners a multifaceted look into the field of education, based on a wide variety of social sciences approaches covering:

- school organisations and the way in which teachers and other school staff are asked to reflect policies and reforms of the educational system (Pact for Teaching Excellence, school inclusion, etc.);
- the structural and procedural dimensions of education policies;
- the dynamic between various actors in schools and school establishments as well as the room for manoeuvre that they have;
- the professional and identity dynamics at work;
- inequalities in school and inclusive and differential approaches (from the perspective of migration, gender, specific needs, and socio-economic factors affecting pupils in nursery, primary and secondary school);
- how ethnographic methods can help grasp interactions and practical arrangements made by different actors, in order to shed light on the underlying social and interactional mechanisms at play, both from an instituting perspective (training practices) and from an instituted perspective;
- the concept of the “educational community”, as well as the broader concept of “culture”, with regard to social issues raised by education.

This position will include research and teaching activities related to the themes presented above. In addition, given the teaching needs of the Faculty of Social Sciences as part of the reform of the undergraduate teacher training programme, and in order to enable cross-cutting and (strong) interdisciplinary connections, it is essential to maintain and carry out research and teaching activities (research, classes, seminars, supervising dissertations and doctoral theses) in the broader field of the social sciences of education and the undergraduate teacher training programme.

REFORM OF THE UNDERGRADUATE TEACHER TRAINING PROGRAMME

General presentation, principles, and reform of the undergraduate teacher training programme at ULiège: https://www.cefen.uliege.be/cms/c_18318640/fr/cef-en-presentation-generale-de-la-rfie

JOB DESCRIPTION

A full-time, potentially divisible post in the field of the Social sciences of education—sociological and anthropological aspects, within the Faculty of Social Sciences. This post comprises teaching activities, including supervision of dissertations, research activities, and services to the Community.

This post falls within the new undergraduate teacher training programme. As part of a joint university qualification taught with the Hautes Écoles within the Pôle Liège Luxembourg, it comprises teaching activities (including seminars and practical work) to be carried out at the ULiège Faculty of Social Sciences and in the Hautes Écoles teacher training departments.
The creation of this academic post will ultimately be supported by the creation of a part-time assistant post.

**TEACHING ACTIVITIES**

Teaching activities principally include courses in the theory of sociology and anthropology in the field of education, as well as courses in teaching social sciences as part of the reform of the undergraduate teacher training programme. It also involves participation in research training activities.

The post requires collaborative work in a faculty and inter-faculty team (Faculty of Psychology, Speech Therapy and Educational Sciences, Faculty of Philosophy and Letters, and the HEC-Management School) as well as with the Hautes Écoles teacher training departments within the Pôle Liège Luxembourg. In addition, a close partnership will be established with the teaching team within the Faculty of Social Sciences.

By means of example, the provisional list of courses falling within this post, to be implemented gradually, will be:

**S1 S2 S3 (at the Hautes Écoles)**

- **B1 - S1 S2 S3**  
  *Equity (Faculty of Social Sciences section)*\(^1\) - (3x30h)* 90h *(from 2023–24)*

- **B2 - S1 S2 S3**  
  *Educational system (Faculty of Social Sciences section)*\(^2\) - (3X10h)* 30h *(from 2024–25)*

- **B2 - S3**  
  *Didactics in Social and Economic Sciences (with HEC)* 6h *(from 2024–25)*

- **B3 - S1 S2 S3**  
  *Introduction to research in education (Faculty of Social Sciences section)*\(^3\) *(seminars)*  
  (2x6h) *(from 2025-26)*

- **M1 - S3**  
  *Epistemology in the economic and social sciences (with HEC)* 12h *(from 2026–2027)*

- **M1 - S1 S2 S3**  
  *Dissertation seminar* (14 [maximum] x6h) 84h *(from 2026-27)*

**S4 S5 (at the University)**

- **M1 - S4**  
  *Introduction to research in education from the perspective of teaching sociology* - 6h  
  *(from 2025-26)*

- **M1 - S3**  
  *Introduction to research in education from a sociological perspective*\(^5\) - (3x6h)* – (18h)  
  *(from 2025-26)*

The course load is likely to change, particularly as the reform is implemented. Classes may be split between two part-time positions, if the vacancy is divided.

Classes will be given on the sites of the partner Hautes Écoles and on the ULiège site. The applicant agrees that part of their classes must be taught outside standard working hours, in agreement with the teaching training team, as needed.

**RESEARCH ACTIVITIES**

The applicant agrees to conduct scientific activities in the relevant field.

**SERVICES TO THE COMMUNITY**

The applicant agrees to participate in services to the community appropriate for a member of the academic staff of the Faculty of Social Sciences at the University of Liège, insofar as these activities do

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1. Classes shared across three faculties (Social sciences, Philosophy and Letters, and Psychology, Speech Therapy and Sciences of Education), representing 90h per faculty. The total number of students taking these classes, estimated on the basis of the number of students registered in previous years, is around 1,500.

2. Classes shared across three faculties (Social sciences, Philosophy and Letters, and Psychology, Speech Therapy and Sciences of Education)

3. Jointly organised with the Faculty of Psychology, Speech Therapy and Sciences of Education

4. The title given here is likely to be changed. This course will be jointly organised with the Faculty of Psychology, Speech Therapy and Sciences of Education and certain faculty teaching staff.
not interfere with their interfaculty collaborative work within the CEFEN and the teacher training departments of the Hautes Écoles.

QUALIFICATIONS REQUIRED / PROFILE

- Hold a research PhD, preferably in the field of political and social sciences.
- Have training (thesis) and/or solid experience in the field of the social sciences of education—sociological and/or anthropological aspects. This experience must be demonstrated by a research file and publications in this field.
- Applications should show:
  - Experience of teaching and/or publications in the relevant field, in order to ensure high quality teaching both in terms of classes and monitoring student dissertations and work.
  - A particular interest in developing research in the social sciences of education, which can feed into teaching.
- The ability to integrate into a community of teaching and research practice, in order to support the research dynamic on education within the Faculty through partnerships.
- An ability to teach in French.

Particular attention will be paid to applications which demonstrate solid experience in the field of didactics.

SELECTION PROCEDURE

Applicants will be assessed on the quality of their individual applications. Short-listed applicants will be invited by the selection committee to an interview, the details of which will be communicated at a later stage.

Our institutional policy is based on diversity and equality of opportunity. We select candidates on the basis of their qualities regardless of age, sexual orientation, origin, beliefs, disability or nationality.

APPLICATIONS

Applications should be made using the online form available on the following website: https://my.uliege.be/portail/go_xt.do?a=o%7C11004%7Ce%7C570902 no later than 01/03/2024 (before midnight Belgian time). Late applications may be refused.

DOCUMENTS REQUIRED:

- Cover letter;
- Curriculum vitae (download model HERE);
- A full list of publications;
- A digital copy and a summary of the five most significant publications;
- A report on past and ongoing teaching and research activities (maximum two pages);
- A summary of the research plan relating to the theme of the position (maximum two pages);
- A summary of the teaching plan (maximum two pages).

RECRUITMENT CONDITIONS

The post-holder will be appointed either for a fixed term of four years, or definitively.
If the post is granted for a fixed term, an evaluation will take place during the third year.
- If this evaluation is negative, the appointment will end after the four-year period.
- If the assessment is positive, the person concerned shall be appointed on a permanent basis.
INFORMATION

Further information can be obtained from the administrative department of the Faculty of Social Sciences: Ms Anne MICHEL – tel.: +32 (0)4 366 56 36 – anne.michel@uliege.be

REMUNERATION:

Salary scales and how they are applied are available from the human resources department of the University: Ms Ludiwine DEPAS – tel.: +32 (0)4 366 52 04 – Ludwine_Depas@uliege.be

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