PART-TIME (50%) ACADEMIC POST
FACULTY OF PSYCHOLOGY, SPEECH THERAPY AND EDUCATIONAL SCIENCES
FIELD: COGNITION AND PEDAGOGICAL PRACTICES
START DATE: 01/09/2024

The University of Liège is the biggest French-speaking public university in Belgium. It has more than 5,700 members of staff in four campuses, including 3,600 teachers and active researchers in all fields of the human and social sciences, science and technology, and health sciences. It hosts nearly 27,000 students of 123 different nationalities in one of the most multicultural and dynamic cities in Europe, less than an hour from Brussels and Cologne, two hours from Paris and three hours from London and Amsterdam.

Actively involved in the social and environmental transition, ULiège supports students in their roles as responsible citizens (training in sustainable development, Green Office, etc.) and promotes ethical, multidisciplinary and open research. ULiège is committed to the region in which it operates and contributes towards its socio-economic development. It has developed numerous partnerships, notably with the CHU de Liège. International and united, it participates in the European University of Post-Industrial Cities, UNIC initiative and has one of the most extensive collaborative networks in the world.

ULiège offers attractive career prospects in a high-quality working environment, promoting well-being, diversity and equality of opportunity. Since 2011, it has been proud to hold the European label Human resources strategy for researchers (HRS4R) which reflects its commitment to open, transparent and merit-based procedures. In addition, it recognises the quality and diversity of research in line with the recommendations of the Coalition for Advancing Research Assessment (CoARA). ULiège encourages the internationalisation of its academic staff and facilitates the arrival of international researchers through its EURAXESS centre.

JOB DESCRIPTION

A part-time (50%), indivisible post in the field of “Cognition and pedagogical practices“, within the Faculty of Psychology, Speech Therapy and Education Sciences, as part of the new undergraduate teacher training programme. This post is part of a joint university qualification taught with the teacher training departments of the Hautes Écoles within the Pôle Liège-Luxembourg (Haute École Libre Mosane, Haute Écoles Charlemagne, Haute École Robert Schuman, Haute École de la Ville de Liège and the Haute École de la Province de Liège).

This academic position comprises teaching activities (including seminars and practical work) for teacher training departments within the Hautes Écoles (and possibly the ULiège Faculty of Psychology, Speech Therapy and Education Sciences), research activities and publications in the field of “Cognition and pedagogical practices“, as well as services to the community.

TEACHING ACTIVITIES

This position falls within the creation of the new undergraduate teacher training programme, and the post-holder will be required to create new content and course conditions. It is, therefore, a part-time position which requires collaborative and inter-disciplinary faculty and inter-faculty work within the undergraduate teacher training programme, as well as collaboration with the teacher training departments of the Hautes Écoles within the Pôle Liège Luxembourg.

The applicant must be capable of teaching the courses assigned to the post.
- by including information from the most up-to-date scientific research in the field;
In collaboration with the other teaching staff in the FPLSE and other faculties (including the FaSS), professionals in the field, and colleagues from the Hautes Écoles. They must also demonstrate their ability to maintain a dynamic of continuously improving the quality of their teaching.

The position includes the courses listed below, the content of which is defined by specifications approved by the partner Hautes Écoles. This content may cover issues relating to cognition and pedagogical practices, and more specifically the "cognitive determinants of learning (typical cognitive development of cognitive processes that are useful for learning (memory, attention, executive functions, metacognition)) in the school environment. This content aims to allow students to understand the nature of the cognitive processes involved in pedagogical activities and to raise their awareness of the diversity of cognitive profiles among learners (including those presenting learning difficulties and disorders), to enable them to adopt a reflective approach to the teaching mechanisms offered in the school environment."\(^1\)

By means of example, the course list for the position is as follows:

- Cognition in the learning environment - B2 course - 3 ECTS - (3 repetitions of 18h, total 54h) (from September 2024-2025);
- Differentiation and Learning - M1 course 6 1 ECTS – (2 repetitions of 6h, total 12h) (from September 2026-2027).

In addition to the classes, the post-holder will actively participate the “Introduction to research in education” class (class coordinated by another academic in the undergraduate teacher training programme, and thesis support seminars of around 60 hours.

The official administrative language used in the Faculty of Psychology, Speech Therapy and Education Sciences and in the teacher training departments of the Hautes Écoles is French. Applicants must have excellent knowledge of French in order to deliver classes in French, participate in administrative meetings, and perform internal service roles.

The course load is likely to change, particularly as the reform is implemented.

Classes will be given in large and small student groups on the sites of the partner Hautes Écoles or on the ULiège site. Applicants may be required to give some classes outside normal working hours.

**RESEARCH ACTIVITIES**

The future post-holder must develop a research programme and agree to carry out scientific activities in the relevant field, through international publications in high-quality journals and by obtaining research funding.

**SERVICES TO THE COMMUNITY**

The applicant agrees to participate in services to the community appropriate for a member of the academic staff of the Faculty of Psychology, Speech Therapy and Education Sciences at the University of Liège, insofar as these activities do not interfere with their interfaculty collaborative work within the CEFEN and the teacher training departments of the Hautes Écoles.

\(^1\) Specifications S1 S2 S3 “RFIE” – approved version–23 December 2022.
QUALIFICATIONS REQUIRED / PROFILE

Hold a doctorate in psychological sciences and education, or university training deemed equivalent by the selection committee.

Have advanced training (doctorate) and/or solid experience of cognition and pedagogical practices. This experience must be demonstrated through an extensive project history and/or research and/or publications in this field.

Applications should reflect:
- Experience of teaching and publication, in order to provide high-quality educational support;
- Particular interest in the development of educational research to support their teaching.

Collaborate with other researchers in the Faculty as well as other faculties / Hautes Écoles. This collaboration may be occasional or more formal (joint research projects with or without funding applications).

Excellent ability in French, enabling them to teach Bachelor’s classes from the start of the 2024 academic year.

The following achievements will be considered as a plus:

▶ Have carried out a stay abroad lasting at least six months (either as a single stay or in several periods of at least one month) within a recognised scientific unit;
▶ Be recognised within national and international collaborative networks. This expertise may take the form of participation in reference publications and scientific conferences in the research field; being a reviewer and/or member of an editorial committee of a scientific review, having organised national or international conferences.

SELECTION PROCEDURE

Applicants will be assessed on the quality of their individual applications. The evaluations will take into account teaching experience in a university setting, although such experience is not essential. Short-listed applicants will be interviewed by the selection committee and invited to prepare and present a public lecture in French (1/2 hour) on a given subject. This lecture will be open to members of the faculty, to assess applicants’ teaching skills.

Our institutional policy is based on diversity and equality of opportunity. We select candidates on the basis of their qualities regardless of age, sexual orientation, origin, beliefs, disability or nationality.

APPLICATIONS

Applications should be made using the online form available on the following website: https://my.uliege.be/portail/go_xt.do?a=o%7C11004%7Ce%7C570903 no later than 15/03/2024 (before midnight Belgian time). Late applications may be refused.
DOCUMENTS REQUIRED:

- Cover letter;
- Curriculum vitae (applicants must download and use the model by clicking HERE);
- A complete list of publications;
- The candidate will be required to demonstrate that they have the scientific experience required to take on the teaching load in this field (maximum 1 page);
- A description of the teaching plan (one page maximum) demonstrating the capacity to link teaching and conduct research;
- A description of the research objectives (one page maximum) demonstrating the ability to develop a research programme related to the teaching workload;
- A copy and a summary of the five most significant publications.

RECRUITMENT CONDITIONS

The post-holder will be appointed either for a fixed term of four years or, in certain exceptional circumstances, definitively.

If the post is granted for a fixed term, an evaluation will take place during the third year.
- If this evaluation is negative, the appointment will end after the four-year period.
- If the assessment is positive, the person concerned shall be appointed on a permanent basis.

INFORMATION

Further information can be obtained from the Administrative Department of the Faculty of Psychology, Speech Therapy and Education Sciences: Ms Cindy MINCONETTI – tel.: +32 (0) 4 366 20 23 – C.Minconetti@uliege.be

REMUNERATION:

Salary scales and how they are applied are available from the human resources department of the University: Ms Ludivine DEPAS – tel.: +32 (0)4 366 52 04 – Ludivine.Depas@uliege.be

Date of publication: 30/01/2024